# U.S. Census Bureau

American FactFinder

**Subject Tables** 

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Subject Definitions
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Quality Measures

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### S1401. School Enrollment (?) Data Set: 2004 American Community Survey

NOTE. Data are limited to the household population and exclude the population living in institutions, college dormitories, and other group quarters. For information on confidentiality protection, sampling error, nonsampling error, and definitions, see <u>Survey Methodology</u>.

|  |         |         | Percent of specified population |        |                     |            |
|--|---------|---------|---------------------------------|--------|---------------------|------------|
|  |         |         | Enrolled in public              |        | Enrolled in private |            |
| Subject  | Total   | MOE     | school                          | MOE    | school              | MOE        |
| Population 3 years and over enrolled<br>in school                            | 192,705 | +/-4265 | 89.4                            | +/-1.4 | 10.6                | +/-1.4     |
| Nursery school, preschool  | 4.8     | +/-1.3  | 63.7                            | +/-7.8 |                     | +/-7.8     |
| Kindergarten   | 5.1     | +/-0.7  | 93.2                            | +/-2.8 | 6.8                 | +/-2.8     |
| Elementary: grade 1 to grade 4   | 19.9    | +/-1.4  | 93.0                            | +/-2.0 | 7.0                 | +/-2.0     |
| Elementary: grade 5 to grade 8   | 22.3    | +/-1.5  | 92.6                            | +/-2.2 |                     | +/-2.2     |
| High School: grade 9 to grade 12   | 25.3    | +/-1.7  | 94.3                            | +/-2.3 |                     | +/-2.3     |
| College, undergraduate   | 17.9    | +/-1.6  |                                 | +/-3.6 |                     | +/-3.6     |
| Graduate, professional school  | 4.7     | +/-0.8  | 76.0                            | +/-6.8 | 24.0                | +/-6.8     |
| Percentage of age group enrolled in school                                   |         |         |                                 |        |                     |            |
| 3 and 4 years  | 35.9    | +/-12.8 | 68.5                            | +/-7.5 | 31.5                | +/-7.5     |
| 5 to 9 years   | 94.0    | +/-2.0  | 91.5                            | +/-1.9 | 8.5                 | +/-1.9     |
| 10 to 14 years   | 97.5    | +/-0.9  | 92.3                            | +/-1.9 | 7.7                 | +/-1.9     |
| 15 to 17 years   | 96.3    | +/-1.7  | 94.9                            | +/-2.7 | 5.1                 | +/-2.7     |
| 18 and 19 years  | 56.4    | +/-7.4  | 92.3                            | +/-2.9 | 7.7                 | +/-2.9     |
| 20 to 24 years   | 28.0    | +/-3.7  | 82.3                            | +/-7.6 | 17.7                | +/-7.6     |
| 25 to 34 years   | 14.0    | +/-2.2  | 85.8                            | +/-4.6 | 14.2                | +/-4.6     |
| 35 years and over  | 5.4     | +/-0.9  | 77.9                            | +/-4.2 | 22.1                | +/-4.2     |
| Population 18 to 24 years  | 66,600  | +/-1476 | (X)                             | (X)    | (X)                 | (X)        |
| Enrolled in college or graduate school                                       | 24.8    | +/-2.7  | • •                             | +/-6.3 |                     | +/-6.3     |
| Population 25 to 34 years  | 77,414  | +/-1975 | (X)                             | (X)    | (X)                 | (X)        |
| Enrolled in college or graduate school                                       | 13.7    | +/-2.3  | • •                             | +/-4.7 |                     | +/-4.7     |
| Population 16 to 19 years  | 45,817  | +/-2646 | (X)                             | (X)    | (X)                 | (X)        |
| Male   | 24,217  | +/-1947 |                                 | (X)    |                     | (X)        |
| Not enrolled in school and not high school<br>graduate                       | 7.3     | +/-3.0  |                                 | (X)    |                     | (X)        |
| Not enrolled in school and not in the labor force                            | 6.9     | +/-3.2  | (X)                             | (X)    | (X)                 | (X)        |
| Not enrolled in school, not high school                                      | 2.9     | +/-2.0  | (X)                             | (X)    | (X)                 | (X)        |
| graduate, and not in the labor force   |         |         |                                 |        |                     |            |
| Female   | 21,600  | +/-1683 | (X)                             | (X)    | (X)                 | (X)        |
| Not enrolled in school and not high school graduate                          | 2.3     | +/-1.4  | (X)                             | (X)    | (X)                 | (X)        |
| Not enrolled in school and not in the labor force                            | 9.2     | +/-3.3  | (X)                             | (X)    | (X)                 | (X)        |
| Not enrolled in school, not high school graduate, and not in the labor force | 1.7     | +/-1.3  | (X)                             | (X)    | (X)                 | (X)        |
| PERCENT IMPUTED  |         |         |                                 |        |                     |            |
| School enrollment  | 1.7     | (X)     | (X)                             | (X)    | (X)                 | (X)        |
| Grade enrolled   | 3.9     | (X)     |                                 | (X)    |                     | (X)<br>(X) |
| Grade enrolled   | 5.9     | (^)     | (^)                             | (^)    | (^)                 | (^)        |

#### Source: U.S. Census Bureau, 2004 American Community Survey

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see <u>Accuracy of the Data</u>). The effect of nonsampling error is not represented in these tables.

#### Explanation of Symbols:

1. An '\*' entry in the margin of error column indicates that too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.

2. An '\*\*' entry in the margin of error column indicates that no sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.

3. An '-' entry in the estimate column indicates that no sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.

4. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.

5. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.

6. An '\*\*\*' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.

7. An '\*\*\*\*\*' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.

8. An 'N' entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.

9. An '(X)' means that the estimate is not applicable or not available.

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